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‘THE BORES AND BORED’: BOREDOM AS AN INTERACTIONAL PHENOMENON

Boredom usually comes along with monotony and repetitiveness. Such activities are not seen as desired by children who get easily bored, are perceived as attracted by vivid, constantly changing action. Such rich environment is not necessarily good in every case as it leads to overstimulation. Many children at some age reveals strong need for rituals and repetitive activities. The literature indicates it mainly in children with autistic spectrum disorder and cerebral palsy, but not exclusively. My presentation will be a try to explain why do children need to be occupied with these "boring" behaviours and what are their functions.